

Launton C of E Primary School.



End of year expectations for Reception.

This booklet provides information for parents/carers on the end of year expectations for children in our school.

Our teaching staff have set these expectations as goals for where we hope your child will be by the end of the school year, to help support their ongoing learning and progress.

All the objectives will be worked on throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Writing:

- Use the correct tri-pod grip when writing in almost all cases.
- Form most letters correctly.
- Use their phonics knowledge to write simple words and phrases that can be read by themselves and others.
- Write their own name using a capital letter at the start.
- Begin to use capital letters, full stops and finger spaces.

Speaking and listening:

- Participate in small group, class and one-to-one discussions.
- Offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences.
- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Reading:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonics knowledge by sound-blending.
- Read aloud simple sentences and books which are consistent with their phonics knowledge, including some common exception words.
- Identify rhymes and alliteration.
- Join in with repeated phrases and rhymes.

Mathematics:

- Have a deep understanding of number to 10.

- Subitise (recognise quantities without counting) up to 5.
- Automatically recall number bonds up to 5 and some number bonds to 10.
- Verbally count beyond 20.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.